

R1859

Sub. Code

2BF1C1

B.Voc. DEGREE EXAMINATION, NOVEMBER – 2024

First Semester

Fashion Technology

TEXTILE SCIENCE

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. Choose the natural mineral fiber (CO1, K1)
(a) Glass (b) Acrylic
(c) Asbestos (d) Wool
2. Identify the hair fiber (CO1, K1)
(a) Jute (b) Silk
(c) Linen (d) Wool
3. Name the principle ingredient used in the manufacture of polyester (CO2, K1)
(a) Hexamethylene Diamine
(b) Adipic acid
(c) Ethylene
(d) Cellulose

4. Which of the following fiber is used in making sweaters, hoodie, boot lining, area rugs etc (CO2, K1)
 - (a) Jute
 - (b) Nylon
 - (c) Acrylic
 - (d) Linen
5. As twist increases Yarn strength (CO3, K1)
 - (a) Increases
 - (b) Decreases
 - (c) Both
 - (d) None of the above
6. Twisting technique to form yarn from fibers is termed (CO3, K1)
 - (a) Carding
 - (b) Roving
 - (c) Combing
 - (d) Spinning
7. Name the process of insertion of weft yarn in a loom (CO4, K1)
 - (a) Shedding
 - (b) Picking
 - (c) Beating up
 - (d) Letting off
8. Recognise the fabric that is characterised by a soft lustrous surface (CO4, K1)
 - (a) Twill
 - (b) Plain
 - (c) Satin
 - (d) Basket
9. Name the fabric-like material made from staple fibre and long fibres, bonded together by chemical, mechanical, heat or solvent treatment (CO5, K1)
 - (a) Woven
 - (b) Non woven
 - (c) Knitted
 - (d) Crocheted
10. Identify the non woven material (CO5, K1)
 - (a) Tricot
 - (b) Raschel
 - (c) Felt
 - (d) Double cloth

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Explain about natural fibers. (CO1, K2)

Or

- (b) Outline the methods of identifying textile fibers.
(CO1, K2)

12. (a) Express the properties and uses of Acrylic.(CO2, K2)

Or

- (b) Express the properties of Linen. (CO2, K3)

13. (a) Indicate the various types of yarns. (CO3, K2)

Or

- (b) Differentiate carding and combing. (CO3, K4)

14. (a) Explain the basic process of dobby weaving.
(CO4, K3)

Or

- (b) Explain the elements of weaving. (CO4, K4)

15. (a) Explain the techniques of fusing. (CO5, K3)

Or

- (b) Explain netting and braiding. (CO5, K4)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Report the primary and secondary properties of a textile fibers. (CO1, K5)

Or

- (b) Classify textile fibers with suitable examples. (CO1, K4)

17. (a) Discuss the production, properties and uses of Polyester. (CO2, K4)

Or

- (b) Summarize the manufacturing of woolen fiber. (CO2, K2)

18. (a) Classify Spinning. (CO3, K4)

Or

- (b) Analyse the process of mechanical spinning. (CO3, K4)

19. (a) Describe in detail the primary and secondary motions of a loom. (CO4, K3)

Or

- (b) Appraise Twill weave and its variation. Discuss its characteristics and end uses. (CO4, K4)

20. (a) Describe the weft knit structures. (CO5, K2)

Or

- (b) Discuss about warp knitting structures. (CO5, K3)

R1860

Sub. Code

2BF1C2

B.Voc. DEGREE EXAMINATION, NOVEMBER – 2024

First Semester

Fashion Technology

SEWING TECHNIQUES

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. Which paper is used to avoid fusion between lays?
(CO1, K1)
 - (a) anti fusion paper
 - (b) Glazed paper
 - (c) carbon paper
 - (d) PVC
2. Placement of pattern pieces to meet the technical requirement is termed as _____. (CO1, K1)
 - (a) marker making (b) marker planning
 - (c) markering (d) computerized marking
3. Mark the type of machine suitable for industrial garment production. (CO2, K2)
 - (a) Domestic m/c (b) Handle m/c
 - (c) Tradle m/c (d) Motarized sewing m/c

4. The overlock machine with automated cutters is called _____.
(CO2, K2)
- (a) sergers (b) blade
(c) scissors (d) sewers
5. Which type of machine will be used to separate the lay into small sections?
(CO3, K3)
- (a) band knife
(b) round knife
(c) straight knife
(d) Die cutters
6. What is the purpose of notches?
(CO3, K3)
- (a) Indicating of joining two pieces
(b) Attaching pockets
(c) Joining Leather goods
(d) Decorative purpose
7. The upper thick part of the sewing needle is called _____.
(CO4, K4)
- (a) serger (b) shank
(c) groove (d) sash
8. What is the reason for upper thread breaking (CO4, K4)
- (a) bobbin not in correct position
(b) Improper needle size
(c) Excess oil
(d) Needle bar
9. Give the other name of steam air finisher (CO5, K5)
- (a) Puffer (b) Serger
(c) Marker (d) Doll

10. Which type of packaging is suitable for reducing the shipment weight of the shipping goods. (CO5, K5)
- (a) glass packaging (b) vaccum packaging
(c) glass packing (d) PVC packing

Part B (5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) What are the types of spreading and explain it. (CO1, K1)

Or

- (b) Describe about manual marker planning. (CO1, K1)

12. (a) Out line the parts of straight knife cutting machine and explain it. (CO2, K2)

Or

- (b) Explain thread marker. (CO2, K2)

13. (a) Explain Bartacking machine. (CO3, K3)

Or

- (b) Mention any two special attachments and explain it. (CO3, K3)

14. (a) Write about bobbin winding. (CO4, K4)

Or

- (b) Categories pressure foot and its types. (CO4, K4)

15. (a) Give the advantages and disadvantages of fussing. (CO5, K5)

Or

- (b) Discuss about permanent press. (CO5, K5)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) What are the requirements of spreading? Explain it.
(CO1, K1)

Or

- (b) Elaborate computerised marker planning. (CO1, K1)

17. (a) Explain about Band knife. (CO2, K2)

Or

- (b) Write a detailed note on computerised cutting, machine. (CO2, K2)

18. (a) Describe about Button sewing machine. (CO3, K3)

Or

- (b) Explain the following: (CO3, K3)
Gathering foot, cloth guide, circular foot.

19. (a) What are the types of threading? Explain it.
(CO4, K4)

Or

- (b) Classify feeding mechanism. (CO4, K4)

20. (a) Give an account on requirements of fusing.
(CO5, K5)

Or

- (b) Elaborate on pressing equipment. (CO5, K5)

R1861

Sub. Code

2BV3G1

B.Voc. DEGREE EXAMINATION, NOVEMBER – 2024

Third Semester

Fashion Technology/Software Development

TECHNICAL ENGLISH

(Common for B.Voc. (FT/SD))

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following questions by choosing the correct option.

1. _____ adjective might be used to describe the weather. (CO1, K1)
(a) Sunny (b) Sunnily
(c) Sunnier (d) Sunniest
2. Look at that giant man. Have you ever seen a one? (CO1, K3)
(a) tall (b) small
(c) huge (d) taller
3. There was some _____ agreement over the topic. (CO2, K1)
(a) un (b) mis
(c) in (d) dis

4. I was shocked at her rude _____. (CO2, K1)
(a) ment (b) ness
(c) ence (d) nt
5. “She is intelligent” is a _____ sentence. (CO3, K4)
(a) SVC (b) SVO
(c) SVA (d) SVOC
6. If you heat ice, it _____. (CO3, K3)
(a) melts (b) will melt
(c) melted (d) would melt
7. You _____ obey the rules. (CO4, K3)
(a) must (b) ought
(c) should (d) need to
8. It _____ rain tomorrow. (CO4, K3)
(a) will (b) may
(c) would (d) should
9. I dislike _____ to the movies by myself. (CO5, K3)
(a) going (b) to go
(c) go (d) shall go
10. We started _____ dinner without you. (CO5, K3)
(a) eating (b) to eat
(c) eat (d) ate

Part B

(5 × 5 = 25)

Answer **all** the following questions not more than
500 words each.

11. (a) Change the following nouns into adjectives
(ous/ish/ful/less/able) (CO1, K3)
- (i) Danger
 - (ii) Beauty
 - (iii) Fool
 - (iv) Harm
 - (v) Function

Or

- (b) Identify the adjectives. (CO1, K4)
- (i) He is a strong man
 - (ii) She has a red pen
 - (iii) The tall girl won the race
 - (iv) The rich gave him the ring
 - (v) He is a versatile man

12. (a) Correct the spelling of the following words:
(CO2, K2)
- (i) persuasive
 - (ii) marriageable
 - (iii) attendance
 - (iv) tution
 - (v) scholarship

Or

(b) Match the following: (CO2, K2)

- | | |
|----------------------|-----------------------|
| (i) How nice to | (1) Disagreement |
| (ii) I'm worried | (2) Surprise |
| (iii) Certainly | (3) Giving permission |
| (iv) You can | (4) Fear |
| (v) I don't think so | (5) Agreement |

13. (a) Write a sentence for each sentence pattern given below: (CO3, K6)

- (i) SV
- (ii) SVO
- (iii) SVA
- (iv) SVC
- (v) SVOA

Or

(b) Complete the following sentences: (CO3, K6)

- (i) Wait a minute, the telephone is _____
- (ii) Rekha is good at _____
- (iii) If I had wings _____
- (iv) As I was very tired _____
- (v) Due to heavy rain _____

14. (a) Correct the errors in the following sentences: (CO4, K3)

- (i) She have left the house already.
- (ii) The President may came to Tamilnadu next week.
- (iii) No one have attended the seminar.
- (iv) Economics are interesting subject.
- (v) My friend, Ravi along with his parents have come to my marriage.

Or

(b) Apply the correct word (ate/eight) (CO4, K3)

(i) I wake up at _____

(ii) I _____ too much

(iii) The monkey _____ two apples

(iv) The Octopus has _____ legs

(v) It is _____ O'clock.

15. (a) Examine the Simple present tense and present continuous tense with examples. (CO5, K4)

Or

(b) Define Adjective and explain its types with examples. (CO5, K4)

Part C (5 × 8 = 40)

Answer **all** the following questions not more than 1000 words each.

16. (a) Write the simple present tense and present continuous tense with examples. (CO1, K4)

Or

(b) Change the following into passive voice: (CO1, K3)

(i) I play cricket

(ii) Do the work

(iii) I shall write the exam tomorrow

(iv) She built a house

(v) Raju was writing poetry

(vi) Ram paints a picture

(vii) She drives a car

(viii) Susi is watching a movie.

17. (a) Change the following into simple past tense.
(CO2, K3)

- (i) I eat mangoes
- (ii) He sleeps well
- (iii) They play football
- (iv) We catch the bus
- (v) The birds fly away
- (vi) Rani obeys the rules
- (vii) Students study well
- (viii) I swim well

Or

(b) Write the “Wh” question forms with examples.
(CO2, K6)

18. (a) Match the following: (CO3, K2)

- | | | |
|----------------------|-----|---|
| (i) Glutton | (1) | A person who dislikes |
| (ii) Misogynist | (2) | Excessive eater |
| (iii) Philanthropist | (3) | A person who never drinks alcohol |
| (iv) Teetotaler | (4) | Wanting |
| (v) Voracious | (5) | A person who seeks to promote the welfare of others by donating money |

Or

(b) Use the following pairs of words in sentences of your own to bring out the difference in their meanings:
(CO3, K6)

- (i) counsel; council
- (ii) stationary; stationery
- (iii) face; pace
- (iv) idol; idle
- (v) industry; industrious

19. (a) Match the following (CO3, K3)
- | | |
|-----------------------------|---------------------------|
| (i) God bless you | (1) Greetings |
| (ii) Can I | (2) Declining an offer |
| (iii) No, Thank you | (3) Granting forgiveness |
| (iv) That's all right | (4) Permission |
| (v) Hi | (5) Wishes |
| (vi) Bye | (6) Blessings |
| (vii) Fly with multicolours | (7) Seeking approval |
| (viii) May I help you? | (8) End of a conversation |

Or

- (b) Write sentences using the following idioms: (CO3, K6)

- (i) To bring to light
- (ii) To carry on
- (iii) Come into force
- (iv) To break the ice
- (v) A bone to pick
- (vi) Between the devil and the deep sea
- (vii) To be on the alert
- (viii) Look before you leap.

20. (a) Write an essay on "What I would do if I were a Prime Minister". (CO5, K6)

Or

- (b) Write an essay on Artificial intelligence and its impact on education. (CO5, K6)

R1862

Sub. Code

2BF3C1

B.Voc. DEGREE EXAMINATION, NOVEMBER – 2024

Third Semester

Fashion Technology

APPAREL MERCHANDISING

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. _____ creates an efficient process for production according to customer and organizational needs.
(CO1, K1)
 - (a) Fabric sourcing
 - (b) Product Sourcing
 - (c) Piece cutting
 - (d) Production planning

2. _____ is the process of finding a supplier who produces the fabric you need and managing the supply chain and delivery to get the required goods on time, within budget, and without any damage. (CO1, K1)
 - (a) Patterns making (b) Supplying
 - (c) Fabric sourcing (d) Cloths

3. _____ means to arrange all the required raw materials and to make the goods ready to sell them to end users. (CO2, K2)
- (a) Retail merchandiser
 - (b) Marketing
 - (c) Export merchandising
 - (d) Manufacturing
4. _____ is a method of offering retail goods for sale in a foreign consumer market. (CO2, K2)
- (a) Garment merchandiser
 - (b) Retail merchandiser
 - (c) Visual Merchandiser
 - (d) Export merchandising
5. _____ serves as legal records, that contain the names of the seller and client, the description and price of goods or services, and the terms of payment. (CO3, K1)
- (a) Order sheet (b) Packaging list
 - (c) Invoices (d) Output sheet
6. _____ is the process of drawing out on a little piece of paper all the pattern components for every size of a specific style of clothing. (CO3, K1)
- (a) Marker planning
 - (b) Progressive planning
 - (c) Product planning
 - (d) Purchase list

7. _____ handles the process of sourcing, negotiating, and placing orders with manufacturers on behalf of their clients. (CO4, K4)
- (a) Business House (b) Warehouse
(c) Buying house (d) Import house
8. An _____ for garments is a company that specializes in the of clothing and textiles to other countries. (CO4, K4)
- (a) Order house
(b) Export house
(c) Import house
(d) Buying house
9. _____ is a term that describes the processes organizations use to manage their suppliers, who are also known as vendors. (CO5, K5)
- (a) Export management
(b) Product management
(c) Vendor management
(d) Import management
10. A _____ strategy aims to keep products in stock even before the customer's order them. (CO5, K5)
- (a) Push
(b) Pull and push
(c) Pull
(d) Push and push

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Describe about cutting and sewing department in the apparel industry. (CO1, K1)

Or

- (b) Recall the functions of the printing and embroidery department. (CO1, K1)

12. (a) Summarise the essential requisites of a good merchandiser. (CO2, K2)

Or

- (b) Classify the types of exporters. (CO2, K2)

13. (a) List the contents of an Invoice and explain it. (CO3, K4)

Or

- (b) Describe the importance of marker planning. (CO3, K4)

14. (a) Explain the route card format. (CO4, K4)

Or

- (b) Interpret MIS in the apparel industry. (CO4, K4)

15. (a) Determine the key emerging trends influencing the apparel industry in recent years, and how are they impacting consumer preferences and market dynamics. (CO5, K5)

Or

- (b) Explain about vendor selection and development. (CO5, K5)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) How is production planning and control done?
(CO1, K1)

Or

- (b) Describe the organizational structure of an apparel industry.
(CO1, K1)
17. (a) Explain the concept of “Six Rights”. (CO2, K2)

Or

- (b) Can you outline the various classifications used to categorize different types of buyers in consumer and business markets?
(CO2, K2)
18. (a) Describe invoice and its content with appropriate example.
(CO3, K1)

Or

- (b) Recall the concept of sampling and explain its types.
(CO3, K1)
19. (a) Distinguish the roles and responsibilities of an export house.
(CO4, K4)

Or

- (b) Explain the importance of time management in purchasing and merchandising tasks. (CO4, K4)

20. (a) Determine the components of fashion supply chain.
(CO5, K5)

Or

- (b) Explain the foreign trade agreements related to the garment industry.
(CO5, K5)
-

R1863

Sub. Code

2BF3C2

B.Voc. DEGREE EXAMINATION, NOVEMBER – 2024

Third Semester

Fashion Technology

FASHION RETAILING AND VISUAL MERCHANDISING

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. What is the process of market and trend research merchandising, design and development of final product. (CO1, K1)

(a) Product development
(b) Product mix
(c) Product line
(d) Product matrix
2. Which one of the following was responsible for merchandise content and assortment? (CO1, K1)

(a) Storeline (b) Buying line
(c) Forecasting (d) Productline
3. _____ refers to the interior store arrangement of departments (or) grouping of merchandise. (CO2, K2)

(a) Layout component (b) Grid
(c) Store Layout (d) Storeline

4. Race track layout also called _____. (CO2, K2)
 - (a) Grid
 - (b) Rectangular
 - (c) Rib
 - (d) Loop Layout
5. The strategies adopted by retailers and wholesalers create their private brand is defined _____ brand. (CO3, K3)
 - (a) Store brand
 - (b) Mega brand
 - (c) Co brand
 - (d) Brand image
6. A product that not associated with a National (or) private brand name is called _____. (CO3, K3)
 - (a) Maga brand
 - (b) Generic brand
 - (c) Co brand
 - (d) Store brand
7. Hour long should be a display be left up. (CO4, K4)
 - (a) 3 months
 - (b) 2 month
 - (c) 1 month
 - (d) 4 month
8. What refers to the display (or) merchandise presentation at the point where an act of purchase happens and sales is made. (CO4, K4)
 - (a) Window display
 - (b) Interior display
 - (c) Exterior display
 - (d) Point of purchase
9. Which type of display allow the customer to handle and examine merchandise without the help of sales person. (CO5, K5)
 - (a) Open display
 - (b) Window display
 - (c) Grid
 - (d) Rectangle
10. Choose which lighting focuses attention on specific areas (or) targeted items of merchandise (CO5, K5)
 - (a) U.V light
 - (b) Spot light
 - (c) Sun light
 - (d) (a) and (b)

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Define retailing and explain its terminologies.

(CO1, K1)

Or

- (b) Explain retailing scenario in India. (CO1, K1)

12. (a) Out line the growth strategies of retailing. (CO2, K2)

Or

- (b) Describe remuneration structure. (CO2, K2)

13. (a) What are types of brands? And explain it. (CO3, K3)

Or

- (b) Write a note on famous apparel retail brands.
(CO3, K3)

14. (a) Out line the importance of visual merchandising.
(CO4, K4)

Or

- (b) Write a note on execution of store layout. (CO4, K4)

15. (a) Discuss about Racks and Shelves. (CO5, K5)

Or

- (b) Describe about boutique and Haute Couture.
(CO5, K5)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Explain types of retailers. (CO1, K1)

Or

- (b) Give an account on Global retailing scenario. (CO1, K1)

17. (a) Summarize market expansion strategies. (CO2, K2)

Or

- (b) How will you manage retail personnel and explain it. (CO2, K2)

18. (a) Elaborate the branding strategies. (CO3, K3)

Or

- (b) Compare store brands and National brands. (CO3, K3)

19. (a) Describe about marques and facade. (CO4, K4)

Or

- (b) Summarize about store interior. (CO4, K4)

20. (a) Explain Wall as retail selling tool. (CO5, K5)

Or

- (b) Summarizes the lighting types. (CO5, K5)

R1864

Sub. Code

2BF5C1

B.Voc. DEGREE EXAMINATION, NOVEMBER – 2024

Fifth Semester

Fashion Technology

GARMENTS QUALITY TESTING AND ASSURANCE

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. What is the main objective of testing in quality control?
(CO1, K1)
 - (a) Reducing costs
 - (b) Ensuring consistency
 - (c) Enhancing marketing
 - (d) Increasing production speed
2. What are the atmospheric conditions important for?
(CO1, K1)
 - (a) Manufacturing
 - (b) Marketing
 - (c) Testing lab
 - (d) Packaging

3. What is a common problem in knitting that affects fabric quality? (CO2, K1)
- (a) Weak seams
 - (b) Dye bleeding
 - (c) Loop formation issues
 - (d) Fiber shrinkage
4. Which of the following is inspected during incoming material inspection? (CO2, K1)
- (a) Finished garments
 - (b) Packaging materials
 - (c) Zippers and buttons
 - (d) Marketing material
5. What is the primary purpose of process inspection? (CO3, K1)
- (a) Cost reduction
 - (b) Aesthetic enhancement
 - (c) Defect prevention
 - (d) Speed improvement
6. Which of the following is a type of inspection? (CO3, K1)
- (a) Financial inspection
 - (b) Process inspection
 - (c) Sales inspection
 - (d) Market inspection

7. Which principle is central to TQM? (CO4, K1)
- (a) Cost leadership
 - (b) Continuous improvement
 - (c) Marketing innovation
 - (d) Product diversification
8. What does the acronym PDCA stand for? (CO4, K1)
- (a) Plan, Do, Check, Act
 - (b) Produce, Develop, Create, Assess
 - (c) Prepare, Design, Calculate, Analyze
 - (d) Plan, Design, Create, Assemble
9. What does ISO 9001:2015 focus on? (CO5, K1)
- (a) Environmental standards
 - (b) Quality management systems
 - (c) Social audit
 - (d) Financial management
10. Which ISO standard relates to Environmental Management Systems (EMS)? (CO5, K1)
- (a) ISO 8000
 - (b) ISO 9000
 - (c) ISO 14000
 - (d) ISO 27000

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) What are the objectives of testing in the context of quality control? (CO1, K1)

Or

- (b) Explain the significance of atmospheric conditions in a testing lab. (CO1, K2)

12. (a) Describe the quality problems associated with dyeing. (CO2, K3)

Or

- (b) How does yarn evenness affect fabric quality? (CO2, K2)

13. (a) Explain the various stages of process inspection in apparel manufacturing. (CO3, K2)

Or

- (b) What are seaming defects, and how can they be controlled? (CO3, K3)

14. (a) Discuss the barriers to TQM implementation in the apparel industry. (CO4, K4)

Or

- (b) Explain the PDCA cycle and its application in quality management. (CO4, K3)

15. (a) What are the different types of quality audits, and What are their purposes? (CO5, K2)

Or

- (b) Describe the role and responsibilities of a quality auditor. (CO5, K3)

Part C (5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Elaborate on the importance of establishing merchandising standards in quality control. (CO1, K4)

Or

- (b) Discuss the various sources of international standards and their relevance to the global apparel industry. (CO1, K5)

17. (a) Discuss about quality problems associated with fabrics with regard to defects in weaving and knitting. (CO2, K4)

Or

- (b) Evaluate the methods used for assessing colour fastness in fabrics, highlighting their importance. (CO2, K5)

18. (a) Compare and contrast the 4-point and 10-point systems of fabric inspection. Which is more effective and why? (CO3, K4)

Or

- (b) Analyze the challenges faced in controlling fusing and embroidery operations in apparel production. (CO3, K4)

19. (a) Compare and contrast Kaizen and 5S methodologies and their impact on quality improvement. (CO4, K4)

Or

- (b) Discuss the implementation of TQM in the apparel industry, including its benefits and challenges. (CO4, K5)

20. (a) Explain the process of accreditation and certification in quality management systems. (CO5, K4)

Or

- (b) Evaluate the importance of quality manuals in maintaining standards in the apparel industry. (CO5, K5)
-

R1865

Sub. Code

2BF5E2

B.Voc. DEGREE EXAMINATION, NOVEMBER – 2024

Fifth Semester

Fashion Technology

**Elective — INDIAN TRADITIONAL TEXTILES AND
COSTUMES**

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by
choosing the correct answer.

1. Which of the following is a theory of clothing origin?
(CO1, K1)
 - (a) Protective theory
 - (b) Symbolic theory
 - (c) Decorative theory
 - (d) Social status theory
2. What is a key factor in the development of garment styles?
(CO1, K1)
 - (a) Invention of sewing machine
 - (b) Availability of materials
 - (c) Role of costumes
 - (d) Needle invention

3. What is the main characteristic of Jamdani textiles?
(CO2, K1)
- (a) Floral patterns (b) Metallic threads
(c) Brocade weaving (d) Geometric designs
4. Which textile is traditionally associated with Maharashtra?
(CO2, K1)
- (a) Paithani (b) Chanderi
(c) Baluchar (d) Patola
5. Which state is known for its traditional costume of Mundu?
(CO3, K1)
- (a) Tamil Nadu (b) Kerala
(c) Andhra Pradesh (d) Karnataka
6. Which state is famous for the traditional dress of Mekhela Chador?
(CO3, K1)
- (a) Assam (b) Bihar
(c) Orissa (d) West Bengal
7. The traditional costume of British India often included:
(CO4, K1)
- (a) Tailcoats (b) Dhoti and Kurta
(c) Turbans (d) Sarees
8. Which costume was popular during the Mauryan and Sunga periods?
(CO4, K1)
- (a) Antariya (b) Salwar Kameez
(c) Lehenga (d) Churidar
9. Which traditional embroidery uses running stitch?
(CO5, K1)
- (a) Kantha (b) Kasuti
(c) Phulkari (d) Chikankari
10. Which embroidery is native to Punjab?
(CO5, K1)
- (a) Phulkari (b) Kantha
(c) Kasuti (d) Chikankari

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Define the role of costumes in ancient societies.
(CO1, K2)

Or

- (b) Explain the importance of the invention of the needle in garment making.
(CO1, K2)

12. (a) Describe the process of making Dacca muslin and its historical significance.
(CO2, K2)

Or

- (b) Explain the technique of Bandhani and its cultural significance.
(CO2, K2)

13. (a) Describe the traditional costume of Tamil Nadu and its cultural importance.
(CO3, K2)

Or

- (b) Describe the costumes of Orissa.
(CO3, K2)

14. (a) Describe the costumes of Rajasthan.
(CO4, K2)

Or

- (b) Highlight about the costumes of Jammu and Kashmir.
(CO4, K3)

15. (a) Compare the embroidery styles of Kutch and Rajasthan.
(CO5, K4)

Or

- (b) Explain the embroidery techniques used in Phulkari.
(CO5, K2)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Evaluate the significance of the invention of sewing in human history. (CO1, K5)

Or

- (b) Discuss the theories of clothing origin and their application in understanding cultural evolution. (CO1, K5)

17. (a) Evaluate the cultural significance of Kalamkari and its modern adaptations. (CO2, K5)

Or

- (b) Elaborate on the dyed textiles of India. (CO2, K3)

18. (a) Compare the costumes of Kerala and Andhra Pradesh. (CO3, K3)

Or

- (b) Discuss in detail the costumes of Nagaland and Bihar. (CO3, K3)

19. (a) Compare the historic costumes of the Indus Valley Civilization and the Gupta period. (CO4, K4)

Or

- (b) Evaluate the influence of Mughal culture on Indian traditional costumes. (CO4, K5)

20. (a) Evaluate the role of traditional embroidery in India's cultural heritage. (CO5, K5)

Or

- (b) Analyze the differences between Chikankari and Kantha embroidery techniques. (CO5, K4)

R1866

Sub. Code

2BV5G3

B.Voc. DEGREE EXAMINATION, NOVEMBER – 2024

Fifth Semester

Fashion Technology/Software Development

FUNDAMENTALS OF DIGITAL PRIVACY

(CBCS – 2022 onwards)

(Common for B.Voc (FT/SD))

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. Which of the following is the most basic cyber safety rule?
(CO1, K1)
 - (a) Click all links quickly
 - (b) Trust every online source
 - (c) Think before clicking
 - (d) Share passwords

2. What is the primary purpose of encryption in digital privacy?
(CO1, K1)
 - (a) Improve processing speed
 - (b) Protect data by encoding it
 - (c) Create multiple backups
 - (d) Monitor online activities

3. Which of the following is essential for Wi-Fi security?
(CO2, K1)
- (a) Strong encryption protocols
 - (b) Keeping it open for guest access
 - (c) Weak passwords
 - (d) Leaving default settings unchanged
4. Which tool is used to block unauthorized access to a computer network?
(CO2, K1)
- (a) Firewall
 - (b) Word Processor
 - (c) Presentation Software
 - (d) Spreadsheet
5. Which of the following best defines identity theft?
(CO3, K1)
- (a) A type of cybercrime where personal data is stolen for fraudulent use
 - (b) A form of hacking that targets email servers
 - (c) A harmless prank involving online accounts
 - (d) A secure method for protecting user identity
6. What is the primary threat to security on social media?
(CO3, K1)
- (a) Too many followers
 - (b) Inability to post pictures
 - (c) Privacy breaches and identity theft
 - (d) Connecting with friends

7. What is the most common type of scam when looking for online jobs? (CO4, K1)
- (a) Work-at-home scams
 - (b) Physical office interviews
 - (c) Real-time job offers
 - (d) Company background checks
8. What should be a priority when maintaining your digital presence? (CO4, K1)
- (a) Always post without reviewing
 - (b) Post and then think
 - (c) Clean up and protect your digital presence
 - (d) Share all personal details online
9. Which of the following is essential for protecting kids online? (CO5, K1)
- (a) Giving them full access to the internet
 - (b) Monitoring and setting parental controls
 - (c) Encouraging use of weak passwords
 - (d) Letting them talk to strangers
10. Cyberbullying primarily targets: (CO5, K1)
- (a) Personal devices
 - (b) Online games only
 - (c) Vulnerable individuals online
 - (d) Professional networks

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Explain the importance of cyber safety in today's digital world and how privacy is maintained through encryption. (CO1, K2)

Or

- (b) Describe the key differences between malware and antivirus software and their roles in protecting digital privacy. (CO1, K2)
12. (a) Analyze the effectiveness of using strong passwords and encryption in securing online communications. (CO2, K4)

Or

- (b) How does Wi-Fi security impact overall digital privacy, and what steps can be taken to improve it? (CO2, K4)
13. (a) Apply the methods of identity theft prevention in everyday digital practices. (CO3, K3)

Or

- (b) Explain how securing social media accounts can help prevent cybercrimes such as identity theft and social engineering. (CO3, K3)
14. (a) Describe how one can maintain and protect their reputation when applying for jobs online. (CO4, K2)

Or

- (b) Define online scams, particularly focusing on work-at-home scams, and discuss how they target digital users. (CO4, K2)

15. (a) Explain the terms Netiquette, anonymity and online chat. (CO5, K3)

Or

- (b) Discuss how one should deal with people beyond technology. (CO5, K3)

Part C (5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Discuss the various types of online threats and how understanding digital safety can help mitigate those threats. (CO1, K2)

Or

- (b) How do privacy policies and encryption contribute to protecting individuals' digital information? Provide examples. (CO1, K2)

17. (a) Analyze the role of firewalls, encryption and secure browsing in maintaining digital privacy in today's interconnected world. (CO2, K4)

Or

- (b) Assess the strengths and weaknesses of different email security settings in preventing data breaches. (CO2, K4)

18. (a) Apply digital privacy principles to design a strategy for protecting users from social media security breaches. (CO3, K3)

Or

- (b) How can one apply knowledge of botnets and rootkits to defend against cyber- attacks on personal and professional accounts? (CO3, K3)

19. (a) Summarize the key steps one should follow when searching for jobs online to avoid fraudulent job postings. (CO4, K2)

Or

- (b) Define and explain the steps that should be taken after a security breach to clean up your digital presence. (CO4, K2)
20. (a) Apply strategies to protect kids from cyberbullying and online predators, using case studies to support your answer. (CO5, K3)

Or

- (b) How can parents effectively use technology and digital tools to safeguard their children's online activities? (CO5, K3)
-